

## 2023 VQB5 No Internet Paper Profiles

### Site Administrator Profile

*\*Including Family Day Home Providers and Multi-Site Admin*

*\*Indicates required field*

#### VQB5 Eligibility Screener Questions

1. Does this site currently serve children between birth and age 5?
  - Yes
  - No
2. Does this site currently have at least three children between birth and age 5 enrolled?
  - Yes
  - No
3. Does this site currently operate at least 4 days per week for at least 128 days per year?
  - Yes
  - No
4. Does this site have at least one classroom with children between birth and five that operates for a minimum of 3 hours per day?
  - Yes
  - No

***If the answer is Yes to all 4 screener questions, the Assurance Agreement will pop up. If not, you will be logged out of LinkB5.***

### Assurance Agreement

Please review the information and then indicate your agreement below.

In order to meet the legislative requirements, all publicly-funded programs are required to complete the following three VQB5 measurement and improvement activities. Programs that do not receive public funds and opt-in to participate must also complete these three activities.

1. Sites must complete the registration process between August 15-October 1 in LinkB5, the VQB5 data portal. This includes completing site profiles, site administrator profiles, educator profiles, and classroom profiles. Every eligible classroom must enter information about their optional use of a VDOE-approved curriculum, as a part of the classroom profile registration, by October 1.
2. Every eligible classroom must complete two local CLASS® observations, one in the fall and one in the spring, with scores entered in LinkB5.
  - a. The fall local observation window occurs from August 15 to December 22
  - b. The spring local observation window occurs from January 20 to May 31
3. In addition to the two local CLASS® observations coordinated by Ready Regions, all participating sites must participate in external CLASS observations for each age level served between August 15 and May 31.

Publicly-funded sites that do not complete the participation requirements will be out of compliance with the law and may have public funding

[I would like more information before accepting](#)

## Assurance Agreement

Please review the information and then indicate your agreement below.

- The fall local observation window occurs from August 15 to December 22
- The spring local observation window occurs from January 20 to May 31

3. In addition to the two local CLASS® observations coordinated by Ready Regions, all participating sites must participate in external CLASS observations for each age level served between August 15 and May 31.

Publicly-funded sites that do not complete the participation requirements will be out of compliance with the law and may have public funding terminated.

- Clicking 'Accept' indicates that you agree to complete all VQB5 required activities.
- Clicking 'I would like more information before accepting' indicates that you would like more information before accepting.
- All sites must Accept to these terms in order to continue the registration process. If you have questions about the participation requirements, please get in touch with your Ready Region or email [vqb5@doe.virginia.gov](mailto:vqb5@doe.virginia.gov).

[I would like more information before accepting](#)

***If you accept the Assurance agreement, please proceed with this form. If you decline the Assurance Agreement, please contact your Ready Region Lead or email [vqb5@doe.virginia.gov](mailto:vqb5@doe.virginia.gov).***

### Site Administrator Information

- First Name \*** \_\_\_\_\_
- Maiden Name (if applicable) \_\_\_\_\_
- Last Name \*** \_\_\_\_\_
- Work Email Address \*** \_\_\_\_\_  
*\*Please note that this is the email address used to log in to LinkB5.*
- Literacy Email Address \_\_\_\_\_  
*\*The email address you use to log in to the Virginia Literacy Program website, if applicable.*
- Additional Email Address \_\_\_\_\_
- Primary Phone Number \*** (\_\_\_\_) \_\_\_\_ - \_\_\_\_  
*\*The preferred number is a cell phone. If you do not have a cell phone or do not want to share it, please enter the primary phone number at which you may be contacted.*
- Month and Day of Birth \*** \_\_\_\_ / \_\_\_\_
- Multilingual? (select one)  
*\*Do you speak more than one language fluently?*
  - Yes
  - No
- Gender (select one)
  - Female
  - Male
  - Non-Binary
- Ethnicity (select one)
  - Hispanic or Latino

- Not Hispanic or Latino

12. Race (select all that apply)

- American Indian / Alaska Native
- Asian
- Black or African American
- White
- Native Hawaiian / Other Pacific Islander

13. Type- Highest Degree / Credential

- Less than High School
- High School Diploma or GED
- Some College
- Child Development Associates
- Associates
- Bachelors
- Some Graduate
- Masters
- PhD
- EdD

14. Content- Highest Degree/Credential \_\_\_\_\_

*\*The name of the content area in which you earned your highest degree/credential.*

15. Do you have a degree in early childhood?

- Yes
- No

16. Years of Experience in Early Childhood\*

*\*Please write the number of years of experience, if applicable.*

- Less than one year
- One or more year/s \_\_\_\_\_

17. Years of Experience at Current Site\*

*\*Please write the number of years of experience, if applicable.*

- Less than one year
- One or more year/s \_\_\_\_\_

18. Position / Title (select as many as apply) \*

- Assistant Director / Principal
- Data Manager
- Data Specialist / Technician
- Director of Arts / Special Programs
- Director of Curriculum

- Director of Early Childhood
- Director of Title/Federal Programs
- Director / Coordinator of Family Engagement
- Director / Principal
- Education Specialist
- Instructional Coach
- Site Owner
- Special Education Director
- Other \_\_\_\_\_

19. **Do you also work directly with the children at your site? \***

- Yes
- No

20. During a typical week at your site, do you work as an educator/assistant in a birth-five setting, directly with children NOT yet in Kindergarten for at least 30 hours or more each week? \*

- Yes
- No

Only if 'Yes', complete the following: \*

- a. Role
  - Educator / Lead Educator
  - Assistant
- b. **My Permanent Mailing Address line 1 \*** \_\_\_\_\_  
 My Permanent Mailing Address line 2 \_\_\_\_\_
- c. **City \*** \_\_\_\_\_
- d. **State \*** \_\_\_\_\_
- e. **Zip Code \*** \_\_\_\_\_

**Licenses, Endorsements, and/or Certificates Held**

*\*If you are a licensed childcare provider through the Department of Social Services, enter this information on the Site Profile under DSS license. **To find your teaching license number, please inquire at the Virginia Department of Education. Contact VDOE Staff at 1-800-292-3820 or [licensure@doe.virginia.gov](mailto:licensure@doe.virginia.gov).***

21. **Virginia Teaching License?**

*\*This information can be found on your paper license issued by the Commonwealth of Virginia.*

- Yes
- No

Only if 'Yes', complete the following:

*\*Select a Virginia prefix (e.g., PGP, PPS) and enter the license number of 6-8 digits below:*

- a. **Select License Prefix Below \***
  - 11:** Vocational Evaluator License
  - CP:** Collegiate Professional License
  - CTE:** Career and Technical Education License

- IE:** International Educator License
- OYL:** One-Year License
- OYL (CS):** One-Year License – Career Switcher
- OYL (SPED):** One-Year License – Special Education
- PGP:** Postgraduate Professional License
- PPS:** Pupil Personnel Services License
- PRCS:** Provisional (Career Switcher) License
- PROV (AW):** Provisional License (Annual T&I Waiver)
- PROV (VET):** Provisional Veteran License
- PROV:** Provisional License
- PROVDOC:** Provisional License (VDOC only)
- PRSE:** Provisional (Special Education) License
- SM:** School Manager License
- TP:** Technical Professional License
- TPDOC:** Technical Professional License (VDOC only)

b. **License Number** \* \_\_\_\_\_

*\*Virginia License number must be 6-8 digits*

**c. Endorsements**

*\*Additional teaching endorsements added to your license. **Look up your endorsements here:***

<https://doe.virginia.gov/teaching/licensure/>

i. Early Childhood Education (Yes / No)

*\*Examples include Early childhood for 3- and 4-year-old children,*

Date Earned \_\_/\_\_/\_\_\_\_

ii. Early Childhood Special Education (Yes/No)

Date Earned \_\_/\_\_/\_\_\_\_

iii. Elementary Education (Yes / No)

*\*Endorsements in elementary education, even if they also include early childhood.*

*Examples include the following: Early / primary education preK-3, Elementary education preK-6 and preK-12, special education-general education K-6 or K-12, mathematics specialist for elementary education, school counselor preK-12*

Date Earned \_\_/\_\_/\_\_\_\_

iv. Administration and Supervision (Yes / No)

Date Earned \_\_/\_\_/\_\_\_\_

v. Other Endorsement: \_\_\_\_\_

Date Earned \_\_/\_\_/\_\_\_\_

**22. Additional Licenses**

*\*Any other professional licenses held related to education, including out of state teaching licenses.*

a. Additional License Name: \_\_\_\_\_

- i. Additional License Number: \_\_\_\_\_
- ii. Date Earned \_\_/\_\_/\_\_

23. Additional Certificates

*\*Additional credentials or certificates you have received. Examples include the following: Child Development Associate (CDA), Applied Behavioral Analysis Certificate, American Montessori Society Credential, CPR/First Aid*

- a. Certificate Name: \_\_\_\_\_
  - i. Certificate Number: \_\_\_\_\_
  - ii. Date Earned \_\_/\_\_/\_\_

### Professional Development

24. Have you ever received any **CLASS** overview and introduction training?

- Yes
- No

25. Have you been trained in **CLASS** as an observer in the past 12 months?

- Yes
- No

26. Have you received **instructional coaching**?

*\*Instructional coaching is individualized support (e.g. direct feedback, instruction, tools) provided to an educator with the intention of supporting professional growth and improved teaching quality.*

- Yes
- No

27. Have you participated in a Professional Learning Community (**PLC**) and/or Community of Practice (**CoP**)?

*\*A PLC or CoP is a group of teaching professionals who regularly collaborate by reflecting, analyzing, and sharing practices in order to improve teaching skills.*

- Yes
- No

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## Site Profile

*\*If you are a Primary Site Admin at more than one site, you will need to fill this form out for each of your sites.*

### Site Information

1. **Site Name \*** \_\_\_\_\_
2. **Site Address line 1 \*** \_\_\_\_\_  
Site Address line 2 \_\_\_\_\_
3. **City \*** \_\_\_\_\_
4. **State \*** \_\_\_\_\_
5. **Zip \*** \_\_\_\_\_
6. **Phone \*** (\_\_\_\_) \_\_\_\_ - \_\_\_\_\_
7. **Site Contact Email \*** \_\_\_\_\_

*\*The email address used specifically for the site, if different than the administrator email address.*

8. **Website Address \*** \_\_\_\_\_
9. **Is the Site Address the same as the Site Mailing Address? \***

- Yes
- No

Only if 'No',

- a. **Mailing Address line 1 \*** \_\_\_\_\_  
Mailing Address line 2 \_\_\_\_\_
- b. **City \*** \_\_\_\_\_
- c. **State \*** \_\_\_\_\_
- d. **Zip \*** \_\_\_\_\_

### Site Type Information

*\*Please contact [linkb5support@virginia.edu](mailto:linkb5support@virginia.edu) if you need to change your Site Type.*

- *A Public School is a site that is funded and run by the state of Virginia's Department of Education.*
- *A Center is a site that serves two or more children in a building that is not the home of the provider/owner.*
- *A Family Day Home is an early childhood care and education site that serves 12 or fewer children in the home of the provider/owner. We recognize that "Family Childcare Providers" may be the preferred term.*

#### 10. Site Type

- Public School
  - i. If public school, provide name: \_\_\_\_\_
- Affiliated Center
  - i. If Affiliated, enter name of Affiliation: \_\_\_\_\_
- Stand-Alone Center

- Family Day Home
- Unknown

### Days of the Week In Session

11. For what calendar period does this site serve children ages birth to five years? \*

*\*This can include regular school closures for holidays and breaks (Select one):*

- School Year Only
- Year Around
- Other \_\_\_\_\_

12. Days of the week in session and total hours of operation\*

*\*Days any classroom at the site is open and has children and the total number of hours the site is open to those children (Select all that apply).*

- Sunday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_
- Monday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_
- Tuesday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_
- Wednesday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_
- Thursday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_
- Friday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_
- Saturday**
  - If yes, for how many total hours of operation a day? \_\_\_\_\_

### Site Care Options Information

13. Site Care Options\*

- Drop-in
- Overnight
- Extended hours
- After school
- None of these

14. Transportation available for children ages birth to five years?

- Yes
- No

15. Do you have children on a waitlist at your site?

- Yes
- No



## Site Funding Information

### 16. Does your site receive any of the following public funding? (Select all that apply) \*

*\*Please see the notes below before making your choice on the next page:*

- **Virginia Preschool Initiative (VPI):** State funds distributed to schools and community-based organizations, as well as required local matching funds, to provide quality preschool programs for at-risk four-year-old children.
- **Early Childhood Special Education (ECSE/IDEA):** Federal and state funding for Early Childhood Special Education (IDEA Part B) and Early Intervention (IDEA Part C) for children from birth to 5-years-old who qualify according to state and federal requirements for eligibility.
- **Title 1:** Federal funding that provides supplemental funds to school districts in order to assist schools with the highest student concentrations of poverty to meet school educational goals.
- **Head Start:** Federal funding provided from a local Head Start grantee to programs to support qualifying 3–5-year-old children.
- **Early Head Start:** Federal funding provided from a local Early Head Start grantee to programs to support qualifying infants and toddlers under the age 3 and pregnant women.
- **Child Care Subsidy Program (VA CCSP):** State (CCSP) or local funds that provide financial assistance to eligible families to help pay for the cost of child care.
- **Local Child Care Assistance:** Local child care assistance, such as Fairfax’s Child Care Assistance and Referral (CCAR) program
- **Child Care Access Means Parents in School (CCAMPIS):** This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.
- **VECF Mixed Delivery Grant:** Provides public (state and federal) funding for slots in private, community-based settings such as child care centers for 3- and 4-year-olds who meet VPI eligibility criteria.
- **DOD Fee Assistance Program (Off-base):** Federal funding that provides child care fee assistance to military families.
- **DOD On-base child care:** Federal funding that provides child care fee assistance to military families.
- (CCAMPIS)** Child Care Access Means Parents in School
- (VA CCSP)** Child Care Subsidy Program
- DOD (Off-base)** Fee Assistance Program
- DOD On-base** Child Care
- (ECSE or IDEA)** Early Childhood Special Education
- Early Head Start**
- Head Start**
- Local Child Care Assistance**  
*\*Local child care assistance, such as Fairfax’s Child Care Assistance and Referral (CCAR) program*
- Title 1**
- VECF** Mixed Delivery Grant
- (VPI)** Virginia Preschool Initiative
- None of these

## Site Rates

Please indicate the WEEKLY rates your program charges. Do not include late fees or discounts for multiple children. If you do not have rates for an age group, please leave blank.

17. Weekly rates charged per child for full-day care (5 or more hours per day): \*
- Infants (birth-16 months) \_\_\_\_\_
  - Toddlers (16-24 months) \_\_\_\_\_
  - Preschoolers (24 months- eligibility for Kindergarten entry) \_\_\_\_\_
  - School-age (summer/school closures) \_\_\_\_\_

18. Do you offer a weekly rate for part-time (less than 5 hours/ day) care? \*

- Yes
  - i. Infant \_\_\_\_\_
  - ii. Toddler \_\_\_\_\_
  - iii. Preschool \_\_\_\_\_
  - iv. School age \_\_\_\_\_
- No

19. Do you offer weekend care? \*

- Yes
- No

20. Do you offer extended hours? \*

- Yes
- No

21. Does your site charge families a registration fee? \*

- Yes
  - i. Registration fee: \_\_\_\_\_
- No
- I'm not sure

22. How often does your site charge a registration fee?

- Annual
- One time
- I'm not sure

## Site Compensation Information

*\*A snapshot of what compensation and benefits for your educators look like today.*

### Pay Range and Benefits by Role

*\*Why is this information important? Understanding educator pay is important for statewide efforts to improve quality and access for young children and their families. This is for informational purposes only.*

23. What is the minimum and maximum pay (hourly wage) for a Educator/Lead Educator at this site?

- \$ \_\_\_\_\_ (Min hourly wage) - \$ \_\_\_\_\_ (Max hourly wage)

24. On average, what do you pay a Educator/Lead Educator? Your best estimate is fine.

- \$ \_\_\_\_\_ (Average hourly wage)

25. Educator/Lead Educator Benefits and Additional Compensation (select all that apply)

*\*Please note, this list continues on the next page.*

- Medical
- Dental
- Signing Bonus
- Overtime
- Vision
- Retirement
- Yearly Bonus
- Retention Bonus
- Professional Development Reimbursement
- Paid Vacation Time
- Paid Sick Time
- Maternity / Family Leave
- Free / Reduced-Price Child Care
- None of these

26. What is the minimum and maximum pay (hourly wage) for an Assistant at this site?

- \$ \_\_\_\_\_ (Min hourly wage) - \$ \_\_\_\_\_ (Max hourly wage)

27. On average, what do you pay an Assistant? Your best estimate is fine.

- \$ \_\_\_\_\_ (Average hourly wage)

28. Assistant/Aide Benefits and Additional Compensation (select all that apply)

- Medical
- Dental
- Signing Bonus
- Overtime
- Vision
- Retirement
- Yearly Bonus
- Retention Bonus
- Professional Development Reimbursement
- Paid Vacation Time
- Paid Sick Time
- Maternity / Family Leave
- Free / Reduced-Price Child Care
- None of these

### **Site Accreditation Information**

Please verify associated accreditation information in this section.

29. **DSS License Type \***

- CCE** - Religious Exempt Child Day Center
- CCS** - Short Term Child Day Center
- CDC** - Child Day Center
- CNS** - Certified Pre-School
- FDH** - Family Day Home
- FDS** - Family Day System
- FEXP** - Filing Exempt
- LGA** - Local Government Approved Child Day Center
- LOH** - Local Ordinance Home
- NS-LOH** - Non-Subsidy Local Ordinance Home
- SAH** - System Approved Home
- UFD** - Unlicensed/Unregulated Family Day Home
- VR** - Voluntary Registered Family Day Home

30. **DSS License Date Issued\*** \_\_\_ / \_\_\_ / \_\_\_\_\_

31. **DSS License Expiration Date\*** \_\_\_ / \_\_\_ / \_\_\_\_\_

32. DSS License Status (such as “two-year license”) \_\_\_\_\_

33. **DSS License Number \*** \_\_\_\_\_

34. **DSS Subsidy Vendor? \***

- Yes
- No

Only if ‘Yes’,

**DSS Subsidy Vendor Number \*** \_\_\_\_\_

35. NAEYC Accreditation?

- Yes
- No

Only if ‘Yes’

a. Date Earned\* \_\_\_ / \_\_\_ / \_\_\_\_\_

36. Other Site-Level Accreditation or Rating (*Including Virginia State Accreditation*)

- Yes
- No

Only if ‘Yes’:

Accreditation Name \_\_\_\_\_

Date Earned \_\_\_ / \_\_\_ / \_\_\_\_\_

Rating Level (if applicable) \_\_\_\_\_

License Number \_\_\_\_\_

## Site Leadership

*\*Additional administrative supports at your site. Choose the label that most closely describes the responsibilities of other leaders at your site.*

37. Which of the following roles exist at your site? (Select all that apply)

- None of these
- Assistant Director or Principal
- Director of Early Childhood
- Special Education Director
- Site Owner
- Director of Curriculum
- Instructional Coach
- Director / Principal

**Site Description**

*\*Tell us more about your site. What other information would you like to provide and share about your site?*

38. What would you want families to know about your site?

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## Classroom Profile(s)

*\*Complete the 'Classroom Profile' section for **each** classroom with children from birth through 5 years of age at your site(s)!*

### Classroom Information

Please add and confirm the classrooms at your school

1. **Classroom Name \*** \_\_\_\_\_

2. **Is this classroom operating on a full-time schedule?\***

- Yes
- No

3. **Names of Educators/ Assistants\***

*\*Please write the names of one of more adults for this classroom. You must associate at least one educator or assistant with this classroom before you submit the profile.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5. Are the classroom days and hours the same as the site's?

*\*For the days selected in the site profile, is the classroom open exactly the same hours as the site? If not, mark 'No', then specify the number of hours the classroom is in session for these days.*

- Yes
- No

Only if 'No' select the days and hours below

**Sunday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

**Monday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

**Tuesday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

**Wednesday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

**Thursday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

**Friday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

**Saturday**

- If yes, for how many total hours of operation a day? \_\_\_\_\_

6. Number of adults always in the classroom? \_\_\_\_\_

7. Is the classroom located in a modular/trailer/mobile building?
- Yes
  - No
8. Do you have adults who join the classroom on a weekly basis (in addition to educators and assistants always in the classroom)?
- Yes
  - No

9. **Revenue Sources? \*** (Select all that apply)

*\*Please see the notes below before making your choice:*

- **Child Care Subsidy:** State (**CCSP**) or local funds that provide financial assistance to eligible families to help pay for the cost of child care.
- **Early Head Start:** Federal funding provided from a local Early Head Start grantee to programs to support qualifying infants and toddlers under the age 3 and pregnant women.
- **ECSE/IDEA:** Federal and state funding for Early Childhood Special Education (IDEA Part B) and Early Intervention (IDEA Part C) for children from birth to 5-years-old who qualify according to state and federal requirements for eligibility.
- **Head Start:** Federal funding provided from a local Head Start grantee to programs to support qualifying 3–5-year-old children.
- **Military child subsidy:** Federal funding that provides child care fee assistance to military families.
- **Other local funding:** Non-state, non-federal funds not described in other categories above.
- **Private pay:** Funds that are paid by the parent or care-taker out of their personal income or assets.
- **Scholarship:** Funds from private, religious, independent, or community sources that provide financial assistance to cover the cost of program attendance.
- **Title 1:** Federal funding that provides supplemental funds to school districts in order to assist schools with the highest student concentrations of poverty to meet school educational goals.
- **VPI:** State funds distributed to schools and community-based organizations, as well as required local matching funds, to provide quality preschool programs for at-risk four-year-old children.

**(CCAMPIS) Child Care Access Means Parents in School**

**(VA CCSP) Child Care Subsidy Program**

**DOD (Off-base) Fee Assistance Program**

**DOD On-base Child Care**

**(ECSE or IDEA) Early Childhood Special Education**

**Early Head Start**

**Head Start**

**Local Child Care Assistance**

*\*Local child care assistance, such as Fairfax’s Child Care Assistance and Referral (CCAR) program*

**Military Child Subsidy**

**Other Local Funding**

*\*Non-state, non-federal funds not described in other categories*

**Private Pay**

**Scholarship**

*\*Funds from private, religious, independent, or community sources that provide financial assistance to cover the cost of program attendance.*

- Title 1**
- VECF Mixed Delivery Grant**
- Virginia Preschool Initiative (VPI)**
- None of these**

10. Languages of Instruction (select all that apply)

- American Sign Language
- Arabic
- Chinese
- English
- French
- German
- Greek
- Italian
- Japanese
- Korean
- Latin
- Portuguese
- Russian
- Spanish
- Vietnamese
- Other \_\_\_\_\_

### **Classroom Composition Snapshot**

*\*Children enrolled in the classroom at the end of September.*

11. What age band does this classroom typically serve? \*

*\*If mixed age, select the option that best reflects this classroom's targeted age group.*

- Infant** (0-15 mo.) Classroom
- Toddler** (16-35 mo.) Classroom
- Preschool** Classroom

At the end of September, the following outlines this classroom's composition:

12. Total Children by Age Band \*

*\*Number of children enrolled in the classroom, based on chronological age, at the end of September.  
**Enter '0' when there are no children in that age band.***

- Infants (0-15 mo.) \_\_\_\_\_
- Toddlers (16-35 mo.) \_\_\_\_\_
- 3-Year-Olds \_\_\_\_\_
- 4-Year-Olds \_\_\_\_\_
- 5-Year-Olds \_\_\_\_\_
- 6-Year-Olds \_\_\_\_\_



13. Total Vacant Slots \* \_\_\_\_\_

14. Full-time Rates by Week \* \$ \_\_\_\_\_

15. Sliding Scale Available? \*

- Yes
- No

16. Total number of children with IEP? \_\_\_\_\_

17. Total number of children with IFSP? \_\_\_\_\_

18. Total number of children that speak a language other than English at home? \* \_\_\_\_\_

### Curricula or Learning Framework Information

*\*As a reminder, Practice Year 2 of VQB5 will measure curriculum use as of May 31, 2023. You will have an opportunity to update this field. The VDOE- approved curriculum list will be updated throughout the year. A free or low-cost curriculum option will be made available during Practice Year 2 of VQB5.*

19. Is there a VDOE-approved curriculum or learning framework used? \*

- Yes
- No

Only if 'No', The VDOE will be offering access to approved curricula later this year.

**Are you interested in learning more about these free curricula? \***

- Yes
- No

**Only if 'Yes' (Select all that apply) \***

*\*Please note, this list continues on the next page, and will be revised on a regular basis. Please refer to this [VDOE link](https://www.doe.virginia.gov/home/showpublisheddocument/45243/638346839208170000) to see the most up-to-date list of approved curriculum (or copy-paste this URL <https://www.doe.virginia.gov/home/showpublisheddocument/45243/638346839208170000>).*

- ABC Jesus Loves Me
- Ascend Curriculum (Toddlers, Twos, Threes, Fours, PreK)
- Beyond Cribs and Rattles Comprehensive Program, 2<sup>nd</sup> Edition
- Big Day for PreK
- Blueprint
- Brain-Based Learning by Blue Ribbon Results
- Callahan Education
- Childtime Empowered Child
- Connect4Learning
- Core Knowledge Preschool Sequence
- The Creative Curriculum for Family Child Care, 3<sup>rd</sup> Edition
- The Creative Curriculum for Infants, Toddlers & Twos, 3<sup>rd</sup> Edition
- The Creative Curriculum for Preschool, 6<sup>th</sup> Edition
- Creative Learning (TeeSpot)
- Curiosity Corner, 2<sup>nd</sup> Edition
- Early Learning Matters

- Exceed Preschool Curriculum (4 year old)
- Experience Early Learning/Mother Goose Time
- Fairfax County Public Schools Pre-K Curriculum
- Frog Street Infant
- Frog Street Pre-K
- Frog Street Threes
- Frog Street Toddler
- Funnydaffer
- Funshine Express
- The Gee Whiz Curriculum for Family Child Care
- Get Set for School
- HighReach Learning
- HighScope Infant-Toddler Curriculum
- HighScope Preschool Curriculum
- The InvestiGator Club Family Childcare Program
- The InvestiGator Club Just for Threes
- The InvestiGator Club Little InvestiGators (Infants and Toddlers)
- The InvestiGator Club PreKindergarten Learning System
- Kiddie Academy Life Essentials
- KinderCare (Infant and Toddler; PreK)
- LaPetite Academy Early Innovators
- Learn As We Grow (Early Preschool)
- Learn Every Day: The Program for Infants, Toddlers & Twos, 2<sup>nd</sup> Edition
- Learn Every Day” The Program for preschool, 2<sup>nd</sup> Edition
- Learn From The Start (Infant, Toddlers, Twos)
- Learning Beyond Paper (Infant, Toddler, PreK)
- Learning Experience Academic Program (LEAP)
- Montessori Birth through Five Curriculum: VA Montessori Assoc.
- Opening the World of Learning (OWL)
- PLAYWORKS
- PreK On My Way
- Robert E. Simon Jr., Children’s Center Inc.
- Seedlings
- STREAMin3
- Three Cheers for Pre-K
- Tools of the Mind
- Venture Program (Primrose Balanced Learning)
- Virginia Beach Pre-K Curriculum
- Wonder of Learning (Goddard School)
- Wonder Program (Primrose Balanced Learning)
- World at their Fingertips (Bright Horizons)
- World of Wonders

20. Do you conduct regular assessments of children's growth and development?
- Yes
  - No

Only if ‘Yes’, how frequently?

- Once a year
- Twice a year
- Three or more times a year

Only if 'Yes' (Select all Growth Assessments that apply)

- Assessment, Evaluation, and Programming System for Infants and Children (**AEPS**)
- Ages and Stages Questionnaire (**ASQ**)
- Brigance Inventory of Early Development**
- Teaching Strategies GOLD assessment (**TSG**)
- Phonological Awareness Literacy Screening (**PALS**)
- Progress Reports**
- HighScope's Child Observation Record (**COR**)
- Locally Derived**
- Virginia Kindergarten Readiness Program (**VKRP**)
- Other \_\_\_\_\_

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## Classroom List(s)

*\*Please see the notes below:*

- Complete the 'Classroom Lists' section for **each** classroom with children from birth through 5 years of age at your site!
- A State Testing Identifier (**STI**) is a unique 10-digit number (beginning with 101 or 102) assigned to public school children in Virginia. Not every publicly-funded child currently has an STI.

1. **Classroom Name \*** \_\_\_\_\_

2. **Are there any children in this class receiving public funding? \***

- Yes
- No

*\*Only if 'Yes', enter student information for each publicly funded student in that class.*

- a. **First Name \*** \_\_\_\_\_
- b. **Middle Name** \_\_\_\_\_
- c. **Last Name \*** \_\_\_\_\_
- d. **Date of Birth \*** \_\_\_ / \_\_\_ / \_\_\_\_\_
- e. **Gender \***
  - Male
  - Female
  - Non-binary
- f. **State Testing Identifier (STI)** \_\_\_\_\_

- a. **First Name \*** \_\_\_\_\_
- b. **Middle Name** \_\_\_\_\_
- c. **Last Name \*** \_\_\_\_\_
- d. **Date of Birth \*** \_\_\_ / \_\_\_ / \_\_\_\_\_
- e. **Gender \***
  - Male
  - Female
  - Non-binary
- f. **State Testing Identifier (STI)** \_\_\_\_\_

- a. **First Name \*** \_\_\_\_\_
- b. **Middle Name** \_\_\_\_\_
- c. **Last Name \*** \_\_\_\_\_
- d. **Date of Birth \*** \_\_\_ / \_\_\_ / \_\_\_\_\_
- e. **Gender \***
  - Male
  - Female
  - Non-binary
- f. **State Testing Identifier (STI)** \_\_\_\_\_

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## **Educators/ Assistants**

Please confirm the Educators/ Assistants at your school\*

1. Name  
Email  
Role
2. Name  
Email  
Role
3. Name  
Email  
Role

## **Educator Profile**

### **Basic Educator / Assistant Information**

1. Role (select one)
  - Educator / Lead Educator
  - Assistant / Aide
2. **Legal First Name \*** \_\_\_\_\_
3. Maiden Name (if applicable) \_\_\_\_\_
4. **Legal Last Name \*** \_\_\_\_\_
5. **Work Email Address \*** \_\_\_\_\_  
*\*Please note, this is the email address used to log in to LinkB5.*
6. Literacy Email Address \_\_\_\_\_  
*\*The email address you use to log in to the Literacy website (if applicable)*
7. Additional Email Address \_\_\_\_\_
8. **Primary Phone Number \*** (\_\_\_\_) \_\_\_\_ - \_\_\_\_  
*\*The preferred number is a cell phone. If you do not have a cell phone or do not want to share it, please enter the primary phone number at which you may be contacted.*
9. **My Permanent Mailing Address \***  
*\*The address where you will be sent important program correspondence.*

**Address line 1 \*** \_\_\_\_\_  
Address line 2 \_\_\_\_\_  
**City \*** \_\_\_\_\_  
**State \*** \_\_\_\_\_  
**Zip \*** \_\_\_\_\_

10. **Month and Day of Birth \*** \_\_\_\_ / \_\_\_\_

11. Multilingual? (select one)

*\*Do you speak more than one language fluently?*

- Yes
- No

12. Gender (select one)

- Female
- Male
- Non-Binary

13. Ethnicity (select one)

- Hispanic or Latino
- Not Hispanic or Latino

14. Race (select all that apply)

- American Indian / Alaska Native
- Asian
- Black or African American
- White
- Native Hawaiian / Other Pacific Islander

15. Type- Highest Degree / Credential\*

- Less than High School
- High School Diploma or GED
- Some College
- Child Development Associates
- Associates
- Bachelors
- Some Graduate
- Masters
- PhD
- EdD

16. Content area of Highest Degree/Credential\* \_\_\_\_\_

*\*The name of the content area in which you earned your highest degree/credential.*

17. Do you have a degree in early childhood? \*

- Yes
- No

18. Years of Experience in Early Childhood\*

*\*Please write the number of years of experience, if applicable.*

- Less than one year
- More than one year \_\_\_\_\_

19. Years of Experience at Current Site\*

*\*Please write the number of years of experience, if applicable.*

- Less than one year
- One or more year/s \_\_\_\_\_

20. a. During a typical week at your site, do you work as an Educator/Assistant in a birth-five classroom setting, directly with children NOT yet in Kindergarten, for at least 30 hours or more each week? \*

- Yes
- No

20 b. Confirm answer: During a typical week at your site, do you work as an Educator/Assistant in a birth-five classroom setting, directly with children NOT yet in Kindergarten, for at least 30 hours or more each week? \*

- Yes
- No

21. Are you paid by the public school system or another entity located in the public school? \*

*\*For Public School employees only*

- Yes
- No

### **Licenses, Endorsements, and/or Certificates Held**

*\*Please confirm or update this additional information. If you are a licensed childcare provider through the Department of Social Services, enter this information on the Site Profile under DSS license. **To find your teaching license number, please inquire at the Virginia Department of Education. Contact VDOE Staff at 1-800-292-3820 or [licensure@doe.virginia.gov](mailto:licensure@doe.virginia.gov).***

22. Virginia Teaching License?

*\*This information can be found on your paper license issued by the Commonwealth of Virginia.*

- Yes
- No

Only if 'Yes', complete the following:

\*Select a Virginia prefix (e.g., PGP, PPS) and enter the license number of 6-8 digits below:

a. **Select License Prefix Below\***

- 11:** Vocational Evaluator License
- CP:** Collegiate Professional License

- CTE:** Career and Technical Education License
- IE:** International Educator License
- OYL:** One-Year License
- OYL (CS):** One-Year License – Career Switcher
- OYL (SPED):** One-Year License – Special Education
- PGP:** Postgraduate Professional License
- PPS:** Pupil Personnel Services License
- PRCS:** Provisional (Career Switcher) License
- PROV (AW):** Provisional License (Annual T&I Waiver)
- PROV (VET):** Provisional Veteran License
- PROV:** Provisional License
- PROVDOC:** Provisional License (VDOC only)
- PRSE:** Provisional (Special Education) License
- SM:** School Manager License
- TP:** Technical Professional License
- TPDOC:** Technical Professional License (VDOC only)

b. License Number \* \_\_\_\_\_

c. Endorsements

*\*Additional teaching endorsements added to your license. Look up your endorsements here:*  
<https://doe.virginia.gov/teaching/licensure/>

i. Early Childhood Education (Yes / No)

*\*Examples include the following: Early childhood for 3- and 4-year-old children*

Date Earned\* \_\_/\_\_/\_\_

ii. Early Childhood Special Education (Yes / No)

Date Earned\* \_\_/\_\_/\_\_

iii. Elementary Education (Yes / No)

*\*Endorsements in elementary education, even if they also include early childhood.*

*Examples include the following: Early / primary education preK-3, Elementary education preK-6 and preK-12, special education-general education K-6 or K-12, mathematics specialist for elementary education, school counselor preK-12*

Date Earned\* \_\_/\_\_/\_\_

iv. Administration and Supervision (Yes / No)

Date Earned\* \_\_/\_\_/\_\_

v. Other Endorsement: \_\_\_\_\_

Date Earned \_\_/\_\_/\_\_

23. Additional Licenses

*\*Any other professional licenses held related to education, including out of state teaching licenses.*

a. Additional License Name: \_\_\_\_\_

i. Additional License Number: \_\_\_\_\_



ii. Date Earned\* \_\_/\_\_/\_\_\_\_

24. Certificates

*\*Additional credentials or certificates you have received. Examples include: Child Development Associate (CDA), Applied Behavioral Analysis Certificate, American Montessori Society Credential, CPR/First Aid.*

a. Certificate Name: \_\_\_\_\_

i. Certificate Number: \_\_\_\_\_

ii. Date Earned \_\_/\_\_/\_\_\_\_

### Compensation

*\*Why is this information important? Understanding educator pay is important for statewide efforts to improve quality and access for young children and their families. This is for informational purposes only.*

25. Please tell us about your compensation per hour.

- \$ \_\_\_\_\_ (hourly wage)

### Professional Development (past 12 months)

*\*Please confirm or update your professional development information.*

26. Have you received **instructional coaching**?

*\*Instructional coaching is individualized support (e.g. direct feedback, instruction, tools) provided to an educator with the intention of supporting professional growth and improved teaching quality.*

- Yes
- No

27. Have you participated in a Professional Learning Community (**PLC**) and/or Community of Practice (**CoP**)?

*\*A PLC or CoP is a group of teaching professionals who regularly collaborate by reflecting, analyzing, and sharing practices in order to improve teaching skills.*

- Yes
- No

28. Have you ever received any **CLASS** overview and introduction training?

- Yes
- No

### Classroom Assignments

*\*Please confirm or update your classroom assignments.*

29. What are the names of your classroom(s)?

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**Please send completed profiles to:**

Carolyn Gosse; Director of LinkB5 @ CASTL  
University of Virginia  
School of Education and Human Development  
PO Box 800784  
Charlottesville, VA 22904